

Inspection of WRAP Nursery

83 Queens Road, Brighton BN1 3XE

Inspection date: 26 July 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children know the routines in this welcoming and inclusive nursery, as staff create a consistently calm and orderly feel to the day. Children quickly find their friends to play with or sit to enjoy a healthy breakfast when they arrive. Staff provide an inviting range of learning activities, which babies and children are keen to explore. Babies develop relationships and good physical control as they explore their thoughtfully planned playroom. They laugh with staff as they go down the slide or move beads along frames. Babies and children, including those with special educational needs and/or disabilities (SEND), thoroughly enjoy their active day.

Managers and staff help children to learn about sustainability and to feel part of the local community. Staff take babies and children on daily, carefully planned outings, to broaden their learning experiences. For example, they visit the local shops to buy ingredients for regular cooking activities. Staff help children gain mathematical skills and an understanding of large numbers by providing opportunities to weigh flour to make bread for tea. Children begin to understand where their food comes from and about healthy eating. Staff encourage them to develop their independence by, for example, taking an active part in snack and mealtimes. Toddlers take turns to serve their food with minimal help. Children happily join in with clearing up at the end of a session. They are keen to carry out tasks for themselves and are very proud of their achievements.

What does the early years setting do well and what does it need to do better?

- Babies and children develop very strong relationships with the highly attentive, caring staff. Staff get to know all children well and celebrate their differences. For example, they sing good morning in languages spoken by the children at home. This helps children to feel valued and part of the group.
- Managers and staff have a strong understanding of how children learn and develop. They identify those who are not reaching their expected milestones very quickly and target support extremely effectively. Managers plan and use additional funding well. For example, they provide resources for parents to use at home.
- Staff use what they know about children's interests to plan activities and organise resources in the environment. They play alongside children and skilfully use questions to encourage children to think and learn. However, occasionally, activities for toddlers are too demanding, and they are not fully engaged.
- Babies and children thoroughly enjoy looking at books. Children confidently share their favourite stories and 'read' to their friends. Older children know how to use books, such as children's encyclopaedias, to find information. They learn a wealth of new vocabulary. For example, children talk about the pictures of 'satellites up in space'.

- Children begin to lead a healthy lifestyle and learn to keep themselves safe. Staff teach the importance of drinking water to keep hydrated. They apply sun cream to promote children's safety while playing outdoors. Children learn about oral hygiene and rinse their teeth after meals. Staff use regular yoga lessons to help children develop physical support and techniques for self-calming. Children learn extremely good social skills and are very well prepared for school.
- Managers and staff build strong relationships with children and their parents, many of whom work in the linked office spaces. Managers and staff give advice and support about issues such as breastfeeding and sleep patterns. Parents are encouraged to share children's life experiences, such as family events, information that is then used by staff to extend learning. These partnerships greatly support children's learning and development.
- Managers and staff reflect on all aspects of the nursery and discuss changes that will improve the good provision even further. For example, managers have made recent changes to systems for planning. This aims to give less experienced staff ideas to expand on children's own play ideas and interests. However, this is not yet consistently used and, at times, children's learning is not fully extended.
- The knowledgeable and experienced managers show great dedication to their roles. They work alongside staff to share their expertise and train them. Staff enjoy working at the nursery and say they feel supported and listened to. They work together as a very strong team. This ensures that children learn and develop in a happy environment.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff attend training to keep their knowledge of safeguarding and first aid up to date. They know what to do if they are concerned about a child's welfare. Managers and staff discuss any additional support children or families may need so that all staff can give the same continuity of care. Safe recruitment processes are used to help ensure the suitability of staff to work with children. Staff check the building and new garden very carefully each day to ensure they are safe for the children. They help the children to learn about road safety during daily outings. The building and resources are well maintained and clean.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the planning for younger children so that activities are consistently well matched to their learning needs
- support less experienced staff to build on and extend children's learning even more effectively during their play.

Setting details

Unique reference number	2644172
Local authority	Brighton and Hove
Inspection number	10301631
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	56
Name of registered person	WRAP Business and Leisure Ltd
Registered person unique reference number	2644170
Telephone number	01273359349
Date of previous inspection	Not applicable

Information about this early years setting

Wrap Nursery registered in July 2021. It is located in Brighton, East Sussex. The nursery is open from 8am to 6pm, Monday to Friday, all year round. The nursery receives funding for children aged two, three and four years. It has 16 staff, 11 of whom hold qualifications at level 2 or above.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector spoke to some children, staff and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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